

## **INVESTIGATING ICT ADOPTION BY TEACHERS IN PRIVATE PRIMARY SCHOOLS IN JALINGO, TARABA STATE, NIGERIA**

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### **ABSTRACT**

*The advent of information technology has facilitated teaching and learning for teachers in most part of the world. The aim of this study is to explore the factors influencing the adoption of Information and Communications Technology (ICT) by private primary school teachers in Jalingo, Taraba State, Nigeria. The use of ICT in this context means the use of gadgets such as computers, projectors and smart boards. The study seeks to investigate the acceptance of these technologies in private schools in Jalingo, Taraba State where ICT is deployed. 200 questionnaires were distributed to teachers in such private primary schools. UTAUT model was used to find the factors with the aid of a statistical analysis tool known as smart PLS. Performance expectancy in this study was found to have positive influence on behavioral intention. Effort expectancy was found to have negative influence on teachers' intention to use ICT. Social influence was found to have the strongest impact on teachers' intention to use ICT. Facilitating condition was also found to have positive effect on the use of ICT by teachers in primary schools.*

**KEYWORDS:** *Private Primary Schools, ICT*

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### **Article History**

**Received: 21 Apr 2020 / Revised: 25 Apr 2020 / Accepted: 06 May 2020**

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